

**All Saints Parish School**

**Sustainable Practices Policy**

**Purpose:**

The principles of sustainability are embedded within our Catholic Tradition. As partners in Catholic education and open to God’s presence, we pursue fullness of life for all. This is achieved in collaboration and dialogue with all of humanity. *“Good education plants seeds when we are young, and these continue to bear fruit though out life.”* (Pope Francis. *Laudato Si’* para 213)

**Scripture:**

The dominion over creation given to humanity (Gen 1-28) is one of stewardship, caring for and handing on in partnership with God. *“Care for creation is not a new component of our Catholic identity. It is as old as Genesis, and is woven into the very fabric of Catholic mission.”*

**Policy:**

As co-creators with God, we will promote and demonstrate respect for Earth, respect for people and respect for distribution. We will live justly in our World, in relationship with each other and I harmony with God’s creation.

**Respect for Earth:** *Cultivation of the sense of the Sacred and r which recognises and responds to God’s presence.*

**Respect for People:** *Every human person is created in god’s image and likeness and therefore is vulnerable and worthy of respect.*

**Respectful Distribution:** *Stewarding of the resources available for the common good of all creation.*

**Implementation:**

**Catholic School Culture**

Promote a commitment to steward and care for God’s gift of Creation.

Ensure a rigorous curriculum that promotes sustainability and care of the environment, founded with the Catholic story and vision.

**Community Engagement**

Develop a sustainable leadership role and committee inclusive of all stakeholder groups.

Promote and develop parents as partners I the journey of sustainability.

Engage with and create links with the wider community to promote sustainability.

Develop networks and create connections with local industries and businesses.

**Leadership and Stewardship**

Develop a whole school approach to sustainability.

Promote leadership practices which lead to sustainable management of resources.

Create resource efficiency in the areas of water, waste, energy and biodiversity.

Participate in environmental resource management programs and initiatives.

Undertake evidence based decision making.

Consider passive and active measures in building design.

Embed sustainability into the School Improvement Framework and External Review Processes.

Provide opportunities for professional development.

**Learning and Teaching**

Challenge students to “think global, act local”.

Encourages learning that…

* Focuses on students’ understanding of important facts, concepts, theories and actions.
* Involves students being in direct contact with the natural world to develop awareness, affinity and care for the environment.
* Aims to promote a willingness and ability to adopt lifestyles that are compatible with the wise use of environmental impacts on the natural and social world.

**Wellbeing**

Promote healthy living across all dimensions of school life.

Provide stimulating outdoor environments for outdoor play.

Provide opportunities for sustainability themed life-long learning experiences for the school community.

Engage with and support the individual needs of all learners leading to success for all.

Using sustainability and environment to provide opportunities for the community in practices of meditation, reflection, and stillness.

**Resources**

*Laudato Si’.* On care for our common home. Pope Francis, 2015.

<http://w2.vatican.va/content/dam/francesco/pdf/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si_en.pdf>

Awakenings core Document. Catholic education Office, Ballarat. 2015.

On Holy Ground: An ecological vision for Catholic Education in New South Wales. Catholic Earthcare Australia. 2007.

<http://catholicearthcare.org.au/wp-content/uploads/2014/09/On-Holy-Ground-Queensland.pdf>

Education for sustainability in the Archdiocese of Melbourne. Catholic Education Office, Melbourne. 20013.

<http://cevn.cecv.catholic.edu.au/SchoolImprovement.aspx?id=12276>

Jesus and the Natural World: Exploring a Christian Approach to Ecology. Denis Edwards. 2012.

Sustainability Curriculum Framework: a guide for curriculum development and policy makers. Commonwealth of Australia. 2010.

<http://www.environment.gov.au/sustainability/education/publications/sustainability-curriculum-framework-guide>

Living sustainability: the Australian Government’s national action plan for education for sustainability. Commonwealth of Australia. 2009.

<http://www.environment.gov.au/system/files/resources/13887ab8-7e03-4b3e-82bb-139b2205a0af/files/national-action-plan.pdf>